

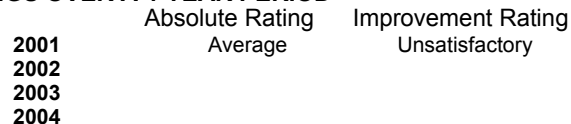
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 68.

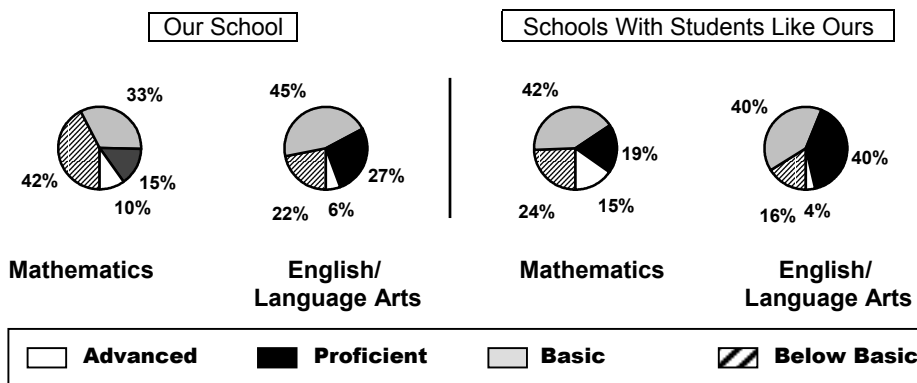
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=73)	78.1	57.5	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=70)	77.1	55.7		
Gender				
Male (n=31)	71	61.3		
Female (n=42)	83.3	54.8		
Ethnic Group				
African American (n=16)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=54)	88.9	66.7		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=22)	N/A	N/A		
Pay for lunch (n=51)	86.3	64.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,112	N/A	\$5,193	\$5,347
• Prime instructional time	85.1%	Up from 72.4%	90.4%	90.2%
• Student-teacher ratio in core subjects	4.2 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=184)				
• Attendance Rate	96.2%	Down from 96.3%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	100%	Up from 93.3%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Up from 0.8%	2.3%	3.6%
TEACHERS (n=12)				
• Professional Development days per teacher	11.9 Days	N/A	7.9 Days	7.6 days
• Attendance Rate	94.4%	Up from 81.9%	95.5%	95.1%
• Teachers with advanced degrees	16.7%	Down from 18.2%	53.6%	47.7%
• Continuing contract teachers	83.3%	Up from 63.6%	86.3%	83.8%
• Teachers with out-of-field permits	8.3%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	88.6%	Up from 86.1%	87.7%	87.2%
• Average teacher salary	\$35,490	Up 10.9%	\$38,656	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.3%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	99%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Down from 1.3%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	12%	Down from 13.4%	19.1%	11.5%
• With disabilities other than speech	4.9%	Up from 0%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We enjoyed an exciting 2000-2001 school year at Port Royal Elementary School and expect even greater achievements during the 2001-2002 year.

Among our highlights were:

- Authorized as an International Baccalaureate Primary Years Program
- Declared an Exemplary Writing School for South Carolina
- Declared a South Carolina Flagship School- Destinations Imagination Team placed second in the state
- Academic Challenge team placed third in the district
- Conducted four Celebrations of Learning throughout the year with emphasis on the arts, with over four hundred people in attendance at each celebration
- Completed work on the EdSpec Committee to begin building the new addition in the fall of 2001
- Utilized continuous progress to its maximum purpose
- Added a literacy coach to the faculty

Our greatest challenge this year continued to be the number of children withdrawn and enrolled during the year. Eighteen percent of the initial population withdrew and fourteen percent entered school after the first week of school. With the military community and availability of rental property, we see the changes yearly. We are fortunate to have the worldly knowledge these families bring to us; however, the movement can take a toll on daily learning for all children.

Also, our school was hit hard during the flu epidemic with many children missing up to two weeks of school. We also lost two teachers for great periods of time, due to maternity leave and personal illness. While students did well with their substitute teachers, the continuous flow of learning was affected. We began a new math program and continued to implement new math problem-solving strategies in hopes of seeing gains in this area continue.

We are indebted to our community for its support and encouragement. This relationship makes Port Royal Elementary School unique in that we are able to view the town as part of the child's classroom. The strong partnership provides the students an opportunity to experience the rights and responsibilities of a citizen on a daily basis.

We encourage the wonderful parental involvement in the daily life of Port Royal Elementary School to continue. With collaboration among home, school, and the community, we can help each child succeed.

Kay Keeler, Head Administrator
Nancy Promislow, CMC Chairperson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	88.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.2	
Satisfied with home-school relations	100.0	82.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

701016

Port Royal Elementary
1214 Paris Ave.
Port Royal, SC 29935

Grades PRE-K-5 Elementary School

Enrollment: 184 Students

Principal

Mrs. Kay Keeler 843-322-0834

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com